

Fire Drill

Functional Behavioural Assessment: A/B/C Chart

NAME:

R. Ahsan

TARGET BEHAVIOUR:

Aggressive

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
Thursday May 12, 2016	10:05 - 10:20	(10:05) Bell to signal end of fire drill and went off. Sounded ↓	(10:05) (10:20) ① Punched Mr. Calaya (Teacher) using his left hand (SNA was holding right hand) ② Punched SNA (Tika) ③ Turned around and grabbed Aeden (his friend) - R. bit on the shoulder - left a mark and choked Aeden. ④ Kicked Glinda ⑤ kept on punching, biting and kicking SNA	→ punches were blocked → R. was redirected from students for his and students' safety → R. was told to stay outside until the way to class was clear.	

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Possible Function:

Escape

Attention

Sensory

Object/Activity

Contd - - - - - →

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NAME: R. Ahsan

TARGET BEHAVIOUR: Aggression

DATE	TIME/ LOCATION	ANTECEDENT What came just before the problem behaviour	BEHAVIOUR Give a full description of the problem	CONSEQUENCE Describe the exact response to the problem behaviour.	POSSIBLE FUNCTION
May 12, 2016			<p>⑥ Ripped an art-work posted by the class door</p> <p>⑦ Kicked and tossed a folder on a table in office</p> <p>⑧ Tossed papers and tissue box</p>	<p>R was redirected to the office from the class door.</p> <p>→ He was not stayed in the office in order for him to calm down until recess bell (10:30)</p> <p>He stayed with SNAs and Vice principal.</p>	

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